



## COURSE OUTLINE: FASD111 - PRACTICUM

Prepared: Continuing Education Department

Approved: Lori Crosson, Director, E-Learning and Continuing Education

<b>Course Code: Title</b>	FASD111: PRACTICUM
<b>Program Number: Name</b>	3250: FETAL ALCOHOL DIS.
<b>Department:</b>	MOU-ABORIGINAL EDUCATION INST.
<b>Semesters/Terms:</b>	19F, 19W, 19S
<b>Course Description:</b>	This course consists of a supervised practicum inclusive of a weekly seminar. The student will, in collaboration with the instructor and placement supervisor, establish specific goals within their targeted discipline. The practicum will, in part, be project based.
<b>Total Credits:</b>	8
<b>Hours/Week:</b>	8
<b>Total Hours:</b>	120
<b>Prerequisites:</b>	FASD101, FASD102, FASD103, FASD104, FASD105, FASD106, FASD107, FASD108, FASD109, FASD110
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>  Please refer to program web page for a complete listing of program outcomes where applicable.	<b>3250 - FETAL ALCOHOL DIS.</b>  VLO 1 Assess individuals, families and groups at risk for and/or living with the experience of FASD. VLO 2 Advocate for individuals, families and groups at risk for or living with FASD within the social services, health, education, judicial and other systems. VLO 3 Plan for and develop an implementation and evaluation process for interventions aimed at prevention, early detection and ongoing support individuals, families and groups at risk for or living with FASD. VLO 4 Collaborate in the planning, delivery and evaluation of FASD service programs and initiatives VLO 5 Refer individuals, families and groups at risk for, or living with, FASD to appropriate services. VLO 6 Design and plan for the delivery of FASD services education to other professionals and members of the community. VLO 7 Identify, analyze and apply current research and theory to FASD services. VLO 8 Analyze and synthesize the professional impacts and implications for delivery of FASD services.
<b>Essential Employability Skills (EES) addressed in this course:</b>	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 4 Apply a systematic approach to solve problems. EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 6 Locate, select, organize, and document information using appropriate technology



SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554

	and information systems.																
	EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.																
	EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.																
	EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.																
	EES 10 Manage the use of time and other resources to complete projects.																
	EES 11 Take responsibility for ones own actions, decisions, and consequences.																
<b>Course Evaluation:</b>	Satisfactory/Unsatisfactory																
<b>Course Outcomes and Learning Objectives:</b>	<table> <tr> <th>Course Outcome 1</th><th>Learning Objectives for Course Outcome 1</th></tr> <tr> <td>Explore implementation of theoretical frameworks to the workplace.</td><td>-Apply theoretical FASD knowledge from previous courses to a practical situation.</td></tr> <tr> <th>Course Outcome 2</th><th>Learning Objectives for Course Outcome 2</th></tr> <tr> <td>Explore communication skills, strategies and tools learned in previous courses to implement into practice.</td><td>-Demonstrate appropriate interaction techniques with FASD-affected individuals.</td></tr> <tr> <th>Course Outcome 3</th><th>Learning Objectives for Course Outcome 3</th></tr> <tr> <td>Utilize knowledge from previous courses for working as part of an FASD team.</td><td>-Interact with the professionals and caregivers of FASD-affected individuals, demonstrating professional behaviour (ethics, confidentiality, work-place interactions). -Understand how social agencies deal with FASD-affected individuals.</td></tr> <tr> <th>Course Outcome 4</th><th>Learning Objectives for Course Outcome 4</th></tr> <tr> <td>Explore a workplace opportunity to unite all knowledge from previous courses.</td><td>-Plan and execute an FASD-related project appropriate to specific practicum placement.</td></tr> </table>	Course Outcome 1	Learning Objectives for Course Outcome 1	Explore implementation of theoretical frameworks to the workplace.	-Apply theoretical FASD knowledge from previous courses to a practical situation.	Course Outcome 2	Learning Objectives for Course Outcome 2	Explore communication skills, strategies and tools learned in previous courses to implement into practice.	-Demonstrate appropriate interaction techniques with FASD-affected individuals.	Course Outcome 3	Learning Objectives for Course Outcome 3	Utilize knowledge from previous courses for working as part of an FASD team.	-Interact with the professionals and caregivers of FASD-affected individuals, demonstrating professional behaviour (ethics, confidentiality, work-place interactions). -Understand how social agencies deal with FASD-affected individuals.	Course Outcome 4	Learning Objectives for Course Outcome 4	Explore a workplace opportunity to unite all knowledge from previous courses.	-Plan and execute an FASD-related project appropriate to specific practicum placement.
Course Outcome 1	Learning Objectives for Course Outcome 1																
Explore implementation of theoretical frameworks to the workplace.	-Apply theoretical FASD knowledge from previous courses to a practical situation.																
Course Outcome 2	Learning Objectives for Course Outcome 2																
Explore communication skills, strategies and tools learned in previous courses to implement into practice.	-Demonstrate appropriate interaction techniques with FASD-affected individuals.																
Course Outcome 3	Learning Objectives for Course Outcome 3																
Utilize knowledge from previous courses for working as part of an FASD team.	-Interact with the professionals and caregivers of FASD-affected individuals, demonstrating professional behaviour (ethics, confidentiality, work-place interactions). -Understand how social agencies deal with FASD-affected individuals.																
Course Outcome 4	Learning Objectives for Course Outcome 4																
Explore a workplace opportunity to unite all knowledge from previous courses.	-Plan and execute an FASD-related project appropriate to specific practicum placement.																
<b>Evaluation Process and Grading System:</b>	<table> <tr> <th>Evaluation Type</th><th>Evaluation Weight</th></tr> <tr> <td>Journals</td><td>30%</td></tr> <tr> <td>Placement Evaluation</td><td>50%</td></tr> <tr> <td>Seminars</td><td>20%</td></tr> </table>	Evaluation Type	Evaluation Weight	Journals	30%	Placement Evaluation	50%	Seminars	20%								
Evaluation Type	Evaluation Weight																
Journals	30%																
Placement Evaluation	50%																
Seminars	20%																
<b>Date:</b>	September 18, 2019																
<b>Addendum:</b>	Please refer to the course outline addendum on the Learning Management System for further information.																

